

Visual Analysis:

When analyzing information from written and visual sources, it's important to understand the theme and main ideas. A theme is the overall subject of the source, something that encompasses the written or visual material. Before reading the article entitled, "The Bridge of Meanings," carefully scan the article's headlines, map and six photos with their descriptive captions to predict the theme and main idea of the article. Record your predictions in the space provided below.

Theme:1		
Main Idea: ²		

Now read the article. List the similarities and differences, or additional information you saw between your predictions and what you learned after reading the article.

Similarities ³	Differences or Additional information.	

Formulate a short presentation on the reconstruction of the bridge. Choose at least three of the six images from the article to include in the presentation. Write your own caption for each of the images you choose and explain the photo's significance to the main idea of the article. This can be done as a physical project or by using a desktop tool such as PowerPoint or Google Slides. Present your work to the class.

Common Core Standard(s) Met:

CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

¹ Possible answers may include the following: Mostar bridge is the central theme. The bridge's reconstruction is another theme.

2 Possible answers may include the following: The bridge has historical and social importance to Mostar and Bosnia-Herzegovina. Many people were involved in the rebuilding of the bridge.

3 Answers will vary. Students should use the predictions they listed in themes and main ideas to guide them. After reading the article, they should list similarities they see between their predictions and what they gained after reading the article. Then they should so the same for listing differences or additional information.